**English: A Christmas Carol**

- This term the children will be completing work based on the novel 'A Christmas Carol' by Charles Dickens. They will produce a variety of writing, focusing on different genres, encompassing the grammatical features taught in year 6:
  **Writing to Entertain –** Flashback narrative where Scrooge is visited by The Ghost of Christmas Past.
  **Writing to inform –** Diary entry from the perspective of Scrooge about his visitations from the Ghosts of Christmas.
  **Writing to Entertain –** A poem based on Climate Change linking with our Science topic.

**Year 6: Term 2**

**Marvellous Medway**

**Maths: Fractions**

- use common factors to simplify fractions; use common multiples to express fractions in the same denomination
- compare and order fractions, including fractions >1
- add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions
- multiply simple pairs of proper fractions, writing the answer in its simplest form
- divide proper fractions by whole numbers
- associate a fraction with division and calculate decimal fraction equivalents
- identify the value of each digit in numbers given to 3 decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to 3 decimal places
- multiply one-digit numbers with up to 2 decimal places by whole numbers
- use written division methods in cases where the answer has up to 2 decimal places
- solve problems which require answers to be rounded to specified degrees of accuracy
- recall and use equivalences between simple fractions, decimals and percentages, including in different contexts

*Throughout the term, children will apply their knowledge to problem-solving and investigative context, linking learning to real life scenarios.*

**Science: Evolution and Inheritance**

**Children will:**

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

**Key dates:**

**9th November – Term 2 begins**

**10th November – Fire Safety talk**

**11th November – Remembrance Day**

**16th November – 20th November: Assessment week**

**18th November – Guildhall workshop and Geography Field work**

**20th November – Children in Need tag day (donation)**

**25th November – 1st December – Book fair in school**

**30th November – Advent Mass**

**30th November – St Andrew's Day (wear blue)**

**4th December – Rocksteady concert**

**7th December – Reconciliation Service**

**11th December – Christmas Fair**

**16th December – KS2 Pantomime**

**17th December – KS2 Carol Service @2pm**

**18th December – Last day of term (2pm Finish)**

**Religion: Prophesy and Promise**

In this term, the children will:

- Understand the importance of Women in the Old Testament in Salvation History
- Show an understanding of Miriam – A protagonist of Salvation History
- Show an understanding of the Christian Belief that Mary is the Fulfilment of the Old Testament Promises
- Use Theological Language to describe and explain the belief that Mary became the 'Mother of God'
- Understand the Magnificat and the Messiah, comparing my own and others' experiences of Mary the Mother of Jesus in our Spiritual Lives.
- Review and reflect on how Women in the Bible are protagonists of Salvation History

**History and Geography: Marvellous Medway**

**This term, the children will be delving into their school community and learning about wonderful Medway with a focus on the River**

This term children will:

- find out about the wider context of Medway
- Understand how rivers are formed and the features of the River Medway
- Investigate erosion and the changes in landscapes – identifying how the River Medway has widened over time.
- Explore the River Medway's uses and changes over time.
- Investigate the battles that took place along the River Medway and what this meant for the location.
- Find out about the Chatham Dockyard and why it was chosen to be placed on the Medway
- Investigate the population growth and job opportunities made by the River Medway and explore how differing areas of the River offered various employment opportunities
- Explore the impact of river pollution.
- Investigate how the River Medway was used during the slave trade.

**French:** Homes and houses

- Describe a house
- Read and understand descriptive sentences
- Use adjectives to describe rooms in the house
- Understand new nouns and use them to play a game.
- Create a story
- Use prepositions to say where things are.

**Art**

**Drawing/Photography**

Composition, scale, proportion and perspective in architecture. Inspired by **Zaha Hadid and Edward Holl**

**DT: Food Technology**

**Music: Singing and Performing**

**RHSE: Life to the full**

Created to Love Others: explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.

**P.E: PE day (Wednesday)**

**Tag Rugby**

Throughout the term, the children will learn the rules and build skills necessary to compete in a Tag Rugby game. They will develop their movement, passing and evading techniques.

**Computing: Binary and Data Detectives**

The children will use a spreadsheet to:

- represent decimal (whole) numbers in a binary format.
- represent the state of an object in a game as active or inactive using the respective binary values of 1 or 0.
- find information in databases by filtering and sorting.
- create graphs from data within a database.
- find information in linked table databases.
- find requested information using databases.