

English: Great Expectations by Charles Dickens

This term, the children will be immersing themselves in the novel *Great Expectations* by Charles Dickens. They will engage in a variety of writing exercises, exploring different genres and incorporating the grammatical features taught in Year 3.

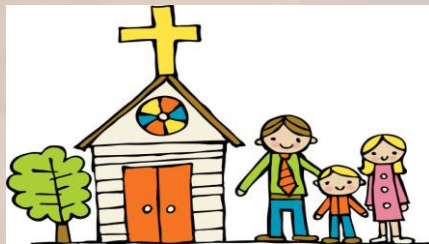
Setting description: We will write our own setting descriptions inspired by the novel's rich, atmospheric settings and compose a paragraph that incorporates figurative language to bring these settings to life.

Diary entry: We will craft a diary entry set on the day and time when Pip first encounters the convict, capturing his emotions and experiences in a detailed and immersive way.



Religion: The Christian Family

This term, the children will learn about the Christian family and the significance of belonging to it. They will understand that we join the Church through the sacrament of Baptism and learn what happens during this sacrament. Additionally, they will explore the signs and symbols used in Baptism and discuss the promises made by Godparents.



Topic- Marvellous Medway

This term, the children will explore Medway's rich history. We'll tour Rochester Castle and the Guildhall Museum to learn about the Roman invasion. We'll also explore Victoria Gardens to discover the significance of the Medway River then and now. Additionally, we'll examine how the military and naval industries have transformed Medway over time.



Term 1

Key Dates:

PE day – Wednesday

7th September – Whole School Mass @10am

9th September - Housekeeping expectations

22nd September – Y3 Guildhall Museum Trip

30th September – Victoria Garden fieldwork trip

29th September Feast of St. Michael the Archangel@10am

1st October – Black History Month begins

5th October – Harvest Mass @ 10am

23rd October- Last of Term

CW/RSHE) – Created and loved by God

This term, we will cover the topic "Created and Loved by God," exploring how everyone is unique and may respond differently to various life situations. We will discuss our feelings and understand the diverse ways in which people experience and react to life's scenarios.



PE: Dance

The children will create synchronised movements with a partner and link actions to express a dance idea. They will refine their choreography, using straight pathways and clear direction changes in their line dance.



French: A New Start

Children will study the topic, A New Start, learning to speak and write phrases about themselves. They will explore vocabulary related to their name, age, family, and interests.

Maths: Number & Place Value

Children will compare and order numbers up to 1000, understanding the value of each digit, and use their knowledge of place value to estimate, add, and subtract mentally. They will practice counting in multiples of 3, 4, 8, 50, and 100, and learn to find 10 or 100 more or less than a given number. To make learning engaging, we will incorporate active math activities, including games, sports, playground exercises and manipulatives. This term, we will focus on the 2, 5, 10 and 4-times tables, using counting sticks and super movers' songs to reinforce these concepts.



Science: Light

This term, children will explore the concept that light is necessary to see and that darkness is the absence of light. They will learn that light is reflected from surfaces and understand that sunlight can be harmful, discovering ways to protect their eyes. The children will also investigate how shadows are created when light is blocked by an opaque object and observe patterns in how the size of shadows changes.

