

St. Michael Catholic Primary and Nursery School

Pupil Premium Policy



"I came so that you may have life, life in all its fullness" John 10:10

St Michael Catholic Primary School and Nursery is a Catholic family of faith following the teachings of Christ. We strive to create an environment where all members of our school community respect the values of: Church, Independence, Resilience, Caring, Learning and Enjoyment for all. Belief in these values will nurture all as individuals and instil in them the confidence to meet their full potential, providing them with the best grounding for their future place in an ever-changing world.

Policy Date	September 2026
Signed by Head Teacher	Mrs N Collins
Review Date	September 2027

1. Policy Statement

At St Michael Catholic Primary and Nursery School, we are committed to ensuring that every child achieves their full potential, regardless of background, circumstance or disadvantage.

We recognise that some pupils face barriers to educational success and that additional support may be required to ensure equality of opportunity.

The Pupil Premium Grant provides additional funding to support disadvantaged pupils and reduce educational inequalities. Our aim is not simply to narrow attainment gaps but to ensure that every child flourishes academically, socially, emotionally and spiritually.

Pupil Premium funding forms an important part of our commitment to inclusion, equity and high expectations for all pupils.

2. Aims

The aims of this policy are to:

- Improve outcomes for disadvantaged pupils.
 - Raise attainment and accelerate progress.
 - Reduce barriers to learning.
 - Promote attendance, wellbeing and engagement.
 - Improve access to wider opportunities and enrichment.
 - Ensure all pupils benefit from high-quality teaching.
 - Support pupils to develop confidence, resilience and independence.
 - Ensure funding is used effectively, strategically and transparently.
 - Promote equality of opportunity across the school community.
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3. Principles

At St Michael Catholic Primary and Nursery School we believe:

- Every child can succeed.

- High-quality teaching has the greatest impact on pupil outcomes.
 - Disadvantaged pupils should have equal access to all aspects of school life.
 - Support should be responsive to individual need.
 - Academic, social and emotional development are closely linked.
 - Strong relationships between school and families are essential.
 - Effective use of Pupil Premium funding should be evidence informed.
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4. Purpose of the Pupil Premium Grant

The Pupil Premium Grant is additional funding allocated by the government to schools to improve outcomes for disadvantaged pupils.

The funding is intended to address barriers to achievement and support schools in improving educational outcomes.

The school uses Pupil Premium funding to support pupils through:

- High-quality teaching.
- Targeted academic interventions.
- Attendance and inclusion support.
- Social and emotional support.
- Enrichment opportunities.
- Wider pastoral provision.

We recognise that disadvantage does not always result in lower attainment and therefore take an individualised approach to identifying and addressing barriers.

5. Use of the Grant

The school uses evidence-informed approaches when determining Pupil Premium spending.

Our strategy is guided by research, including guidance published by the Education Endowment Foundation (EEF).

We use a three-tiered approach:

Quality First Teaching

We prioritise high-quality teaching for all pupils through:

- Staff professional development.
- Coaching and mentoring.
- Curriculum development.
- Adaptive teaching.
- Effective assessment and feedback.

Targeted Academic Support

We provide:

- Small-group intervention.
- One-to-one support.
- Pre-teaching and overlearning.
- Reading interventions.
- Mathematics interventions.
- Additional classroom support where appropriate.

Wider Strategies

We address barriers to success through:

- Attendance support.
- Wellbeing provision.
- Mental health support.
- Pastoral support.
- Family engagement.
- Enrichment opportunities.

- Educational visits.
 - Access to resources and experiences.
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6. Eligible Pupils

Pupil Premium funding is allocated for eligible pupils in accordance with current Department for Education guidance.

This may include:

Ever 6 Free School Meals

Pupils who have been eligible for Free School Meals at any point during the previous six years.

This includes eligible pupils with No Recourse to Public Funds (NRPF).

Looked After Children

Children currently in the care of a local authority.

Previously Looked After Children

Children who:

- Were adopted from care.
- Left care under a Special Guardianship Order.
- Left care under a Child Arrangements Order.
- Were adopted from state care outside England and Wales.

Service Children

Children with parents serving in the armed forces and those entitled to Service Pupil Premium.

7. Attendance, Inclusion and Belonging

We recognise that attendance, wellbeing and inclusion are key factors in achieving positive educational outcomes.

Pupil Premium funding may be used to support:

- Attendance improvement.
- Emotional wellbeing.
- Mental health support.
- Inclusion.
- Positive behaviour.
- Belonging and engagement.

We pay particular attention to pupils who:

- Have SEND.
 - Are known to social care.
 - Have previously been known to social care.
 - Are young carers.
 - Experience multiple disadvantages.
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8. Enrichment and Personal Development

We believe all pupils should have access to a broad range of experiences beyond the classroom.

Pupil Premium funding may be used to support access to:

- Educational visits.
- Residential experiences.
- Music opportunities.
- Sports participation.
- Extra-curricular clubs.
- Leadership opportunities.
- Arts and cultural experiences.

These opportunities support pupils' personal development, confidence and aspirations.

9. Roles and Responsibilities

Headteacher and Senior Leadership Team

The Headteacher and Senior Leadership Team are responsible for:

- Implementing this policy.
 - Developing and monitoring the Pupil Premium Strategy.
 - Ensuring effective use of funding.
 - Evaluating impact.
 - Reporting to governors.
 - Ensuring disadvantaged pupils receive appropriate support.
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Governors

Governors are responsible for:

- Holding leaders to account.
 - Monitoring the impact of funding.
 - Ensuring value for money.
 - Supporting strategic decision-making.
 - Promoting equality and inclusion.
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Teachers and Support Staff

All staff are responsible for:

- Maintaining high expectations.
- Identifying barriers to learning.

- Implementing effective support strategies.
 - Monitoring pupil progress.
 - Contributing to evaluation of impact.
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Virtual School Heads

The school will work with Virtual School Heads and other external professionals to support:

- Looked After Children.
 - Previously Looked After Children.
 - Children with social workers where appropriate.
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10. Monitoring and Evaluation

The impact of Pupil Premium spending will be monitored through:

- Pupil progress data.
- Attainment outcomes.
- Attendance information.
- Wellbeing measures.
- Pupil voice.
- Parent voice.
- Learning walks.
- Book scrutiny.
- Intervention reviews.
- Behaviour information.

Regular reviews ensure that funding continues to be used effectively and responsively.

11. Publication of Information

The school will publish and review its Pupil Premium Strategy annually in accordance with Department for Education requirements.

Information will include:

- Funding allocation.
 - Planned expenditure.
 - Intended outcomes.
 - Review of previous spending.
 - Impact evaluation.
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12. Monitoring and Review

This policy will be reviewed annually by the Senior Leadership Team and Governing Body, or sooner if statutory guidance changes.

Through careful, evidence-informed and equitable use of the Pupil Premium Grant, St Michael Catholic Primary and Nursery School seeks to ensure that every child is supported, challenged and empowered to achieve their full potential and experience life in all its fullness.