

St. Michael Catholic Primary and Nursery School

Accessibility Plan 2026-2029



"I came so that you may have life, life in all its fullness" John 10:10

St Michael Catholic Primary School and Nursery is a Catholic family of faith following the teachings of Christ. We strive to create an environment where all members of our school community respect the values of: Church, Independence, Resilience, Caring, Learning and Enjoyment for all. Belief in these values will nurture all as individuals and instil in them the confidence to meet their full potential, providing them with the best grounding for their future place in an ever-changing world.

Policy Date	September 2026
Signed by Head Teacher	Mrs N Collins
Review Date	September 2027

Policy Statement

At St Michael Catholic Primary and Nursery School, we are committed to providing an inclusive environment that enables all pupils, staff, parents, carers and visitors to participate fully in school life.

We recognise our duties under the Equality Act 2010 and are committed to removing barriers that may prevent individuals with disabilities or additional needs from accessing education, facilities, information and opportunities.

This Accessibility Plan sets out how the school intends to improve accessibility over a three-year period and forms part of our wider commitment to equality, inclusion and safeguarding.

Aims

The aims of this Accessibility Plan are to:

- Increase access to the curriculum for pupils with disabilities and additional needs.
 - Improve access to the physical environment of the school.
 - Improve the availability and accessibility of information for pupils, families, staff and visitors.
 - Promote inclusion, independence and participation.
 - Ensure reasonable adjustments are made wherever possible.
 - Support equality of opportunity and positive outcomes for all.
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Definition of Disability

The Equality Act 2010 defines a disability as:

A physical or mental impairment that has a substantial and long-term adverse effect on a person's ability to carry out normal day-to-day activities.

This may include:

- Physical disabilities
- Sensory impairments

- Medical conditions
 - Autism
 - ADHD
 - Speech and language difficulties
 - Learning difficulties
 - Mental health difficulties
 - Other long-term conditions
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Current Position

St Michael Catholic Primary and Nursery School already provides:

- Accessible entrances and routes around the school.
 - A disabled toilet facility.
 - Curriculum adaptations and support.
 - Adaptive teaching approaches.
 - SEND provision.
 - Visual timetables.
 - Individual support plans.
 - Access to assistive technology where appropriate.
 - Alternative communication methods.
 - Website translation facilities.
 - Electronic communication through Arbor.
 - Inclusive educational visits and enrichment.
 - Forest School access for a wide range of pupils.
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Improving Access to the Curriculum

We will continue to:

Curriculum Access

- Ensure all pupils access an ambitious and inclusive curriculum.
- Maintain high expectations for all learners.
- Use adaptive teaching strategies to remove barriers to learning.
- Support pupils with SEND through high-quality classroom practice.
- Monitor outcomes for pupils with disabilities and additional needs.

Staff Development

- Provide continuing professional development for staff relating to SEND, inclusion and accessibility.
- Ensure staff are aware of individual needs and support plans.
- Promote understanding of neurodiversity and inclusive practice.

Educational Visits and Enrichment

- Ensure educational visits, residential experiences, clubs and wider opportunities remain accessible to all pupils.
- Make reasonable adjustments where required.

Assistive Technology

- Explore and utilise assistive technology to support communication, participation and learning.

Improving the Physical Environment

We will continue to:

Buildings and Facilities

- Maintain accessible routes throughout the school.

- Ensure the disabled toilet remains fully operational and accessible.
- Review physical accessibility regularly.
- Consider accessibility as part of future building developments.

Health and Safety

- Ensure evacuation procedures are accessible to all.
- Review Personal Emergency Evacuation Plans (PEEPs) where required.

Outdoor Environment

- Ensure playgrounds, outdoor learning areas and Forest School provision remain accessible wherever reasonably possible.

Improving Access to Information

We will continue to:

Communication

- Provide information in alternative formats where required.
- Support translation and interpretation services where appropriate.
- Ensure written communication is clear and accessible.
- Use plain English wherever possible.

Digital Accessibility

- Ensure the school website meets accessibility expectations.
- Continue to utilise website translation functions.
- Use digital platforms, including Arbor, to improve communication with families.

Parent Engagement

- Gather feedback from parents and carers regarding accessibility and communication.
- Make improvements where practicable.

Accessibility Action Plan 2026-2029

Priority	Action	Timescale
Curriculum	Continue staff training in inclusive practice and adaptive teaching	Ongoing
SEND	Ensure provision maps and support plans are current and effective	Ongoing
Accessibility	Review physical accessibility annually	Annually
Information	Maintain accessible website and translation services	Ongoing
Communication	Continue development of Arbor and digital communication systems	Ongoing
Educational Visits	Ensure all visits are accessible through careful planning and risk assessment	Ongoing
Inclusion	Monitor participation in clubs, trips and leadership opportunities	Termly
Technology	Explore assistive technology to further improve access	Ongoing

Monitoring and Review

The Accessibility Plan will be monitored by:

- Headteacher
- SENDCo
- Senior Leadership Team
- Governing Body

Monitoring will include:

- Curriculum access
- Participation rates
- Parent feedback

- Pupil voice
- SEND outcomes
- Accessibility audits

The plan will be reviewed annually and updated where necessary.

Linked Policies

- Equality Information and Objectives
 - SEND Policy
 - Curriculum Policy
 - Child Protection and Safeguarding Policy
 - Health and Safety Policy
 - Educational Visits Policy
 - Behaviour Policy
 - Medical and First Aid Policy
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Through this Accessibility Plan, St Michael Catholic Primary and Nursery School seeks to ensure that all members of the school community are able to participate, contribute and flourish whilst experiencing life in all its fullness.