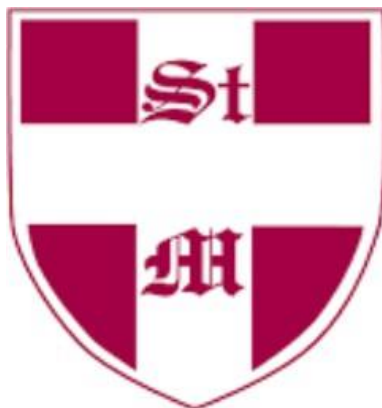


St. Michael Catholic Primary and Nursery School

Remote Learning Policy



"I came so that you may have life, life in all its fullness" John 10:10

St Michael Catholic Primary School and Nursery is a Catholic family of faith following the teachings of Christ. We strive to create an environment where all members of our school community respect the values of: Church, Independence, Resilience, Caring, Learning and Enjoyment for all. Belief in these values will nurture all as individuals and instil in them the confidence to meet their full potential, providing them with the best grounding for their future place in an ever-changing world.

Policy Date	September 2026
Signed by Head Teacher	Mrs N Collins
Review Date	September 2027

1. Statement of School Philosophy

At St Michael Catholic Primary and Nursery School, we strive to provide high-quality education for all pupils regardless of circumstance.

We recognise that there may be occasions when pupils are unable to attend school in person. In such situations, we are committed to providing remote learning that enables pupils to continue accessing their education, maintain engagement with learning and remain connected to school life.

Our remote learning provision reflects our commitment to delivering an ambitious and inclusive curriculum while supporting the wellbeing of pupils and families.

2. Aims

This Remote Learning Policy aims to:

- Ensure continuity of education when pupils cannot attend school.
- Provide a consistent approach to remote learning for all pupils, including those with SEND.
- Maintain high expectations for teaching, learning and engagement.
- Support pupils' academic progress and wellbeing.
- Provide a range of accessible online and offline learning opportunities.
- Promote effective communication between home and school.
- Ensure safeguarding remains at the centre of all remote learning arrangements.
- Support families in accessing remote learning successfully.

3. Who Is This Policy Applicable To?

This policy may be implemented where pupils are unable to attend school for a temporary period due to:

- Short-term illness where they are well enough to engage in learning.
- Exceptional medical circumstances.
- Hospitalisation or recovery periods.

- Fixed-term suspension where educational provision is required.
- Emergency school closure.
- Severe weather conditions.
- Significant building or site issues.
- Public health incidents.
- Any other situation where access to learning is disrupted.

Remote education will not replace attendance at school and will only be used where attendance is not possible or appropriate.

4. Content and Tools to Deliver Remote Learning

Microsoft Teams will be the school's primary platform for delivering remote learning.

Resources used to deliver remote learning may include:

- Microsoft Teams/Zoom
- WhiteRose Maths
- Oak National Academy
- BBC Bitesize
- Purple Mash
- Teacher-produced resources
- Recorded explanations and modelling videos
- Reading materials
- Printed learning packs where required
- Physical learning resources
- Curriculum-specific educational websites and software

Learning activities will be selected to support curriculum progression and maintain continuity with classroom learning wherever possible.

5. Home and School Partnership

St Michael Catholic Primary and Nursery School is committed to working in close partnership with families.

We recognise that each family situation is unique and that remote learning may look different for different households. The school will provide support and guidance to help families access learning successfully.

Parents and carers are encouraged to:

- Establish a regular routine that mirrors the school day where possible.
- Provide an appropriate learning environment.
- Encourage positive attitudes towards learning.
- Support children in completing learning activities.
- Communicate any difficulties promptly to school.

Parents and carers should contact the school if accessing remote learning becomes difficult so that alternative support can be considered wherever possible.

All parents, carers and pupils are expected to follow the school's Online Safety and Acceptable Use Policies when engaging in remote learning.

6. Safeguarding During Remote Learning

Safeguarding remains our highest priority.

All safeguarding procedures continue to apply during periods of remote learning.

Staff will:

- Follow the Child Protection and Safeguarding Policy at all times.
- Use approved school platforms only.
- Maintain professional conduct and boundaries.
- Report any safeguarding concerns immediately to the Designated Safeguarding Lead (DSL).

- Ensure communication with pupils remains appropriate at all times.

Any online safeguarding concerns, including cyberbullying, inappropriate online communication, sharing of images, misuse of technology, artificial intelligence-generated content or manipulated media, will be managed in accordance with the Child Protection and Safeguarding Policy.

Remote learning sessions will be delivered in accordance with school safeguarding procedures and staff conduct expectations.

7. Live Lessons

Where appropriate, live lessons may be delivered through Microsoft Teams or Zoom.

Live sessions will:

- Follow all safeguarding requirements.
- Be age-appropriate and proportionate.
- Be communicated to families in advance where possible.
- Take place using approved school platforms only.
- Support continuity of learning and teacher interaction.

Where pupils are unable to access a live lesson, alternative learning opportunities will be provided where reasonably possible.

8. Safe Use of Remote Learning Platforms

To protect all members of the school community:

- Pupils must not record, photograph, screenshot or share live lessons without permission.
- Learning materials should be used for educational purposes only.
- Parents and carers should support pupils in following these expectations.
- Any misuse of learning platforms may be addressed through the Behaviour Policy and Online Safety Policy.

9. Roles and Responsibilities

Teachers

When providing remote learning, teachers are responsible for:

Setting Work

Teachers will:

- Provide learning that reflects the planned curriculum wherever possible.
- Ensure learning is appropriate to pupils' age and stage of development.
- Plan English, Mathematics, Reading and wider curriculum learning as appropriate.
- Adapt learning where necessary to support individual pupils.

Providing Feedback

Teachers will:

- Provide timely and appropriate feedback.
- Use a range of feedback methods including verbal feedback, whole-class feedback and written feedback.
- Acknowledge completed work and support improvement.

Communication

Teachers will:

- Maintain communication with pupils and parents through approved school channels.
- Inform leaders where concerns arise regarding engagement, wellbeing or participation.

Professional Conduct

Teachers delivering remote learning will:

- Dress professionally.
- Use suitable environments.
- Follow all safeguarding requirements.
- Adhere to the Staff Code of Conduct.

Teaching Assistants

Teaching Assistants will:

- Support learning as directed by teachers and senior leaders.
- Deliver intervention programmes where appropriate.
- Support pupils with SEND and additional needs.
- Assist with communication and organisation as required.
- Maintain professional and safeguarding expectations.

Senior Leaders

Senior Leaders are responsible for:

- Coordinating the remote learning approach across the school.
- Monitoring participation and engagement.
- Supporting staff and families.
- Monitoring the quality and effectiveness of provision.
- Ensuring consistency and equity of access.
- Monitoring safeguarding arrangements.

Designated Safeguarding Lead (DSL)

The DSL is responsible for:

- Managing all safeguarding concerns.
- Monitoring vulnerable pupils.
- Supporting staff with safeguarding advice.
- Ensuring safeguarding procedures remain effective during remote learning.

For further information, please refer to the Child Protection and Safeguarding Policy.

Technical Support

Technical support responsibilities include:

- Supporting access to learning platforms.
- Resolving technical issues where possible.
- Supporting staff, pupils and families.
- Monitoring system security.
- Reporting concerns relating to cyber security or data protection.

The SENDCo

The SENDCo will:

- Ensure accessibility of remote learning for pupils with SEND.
- Support staff in making reasonable adjustments.
- Monitor provision for pupils with SEND.
- Liaise with families and external agencies where required.
- Ensure pupils with EHCPs continue to receive appropriate support wherever reasonably possible.

10. Expectations of Pupils

Pupils are expected to:

- Engage positively with learning.
- Complete work to the best of their ability.
- Meet agreed deadlines where appropriate.
- Seek support if they need help.

- Behave appropriately during live sessions and online communication.
- Follow online safety expectations.
- Treat staff and peers respectfully.

11. Expectations of Parents and Carers

Parents and carers are expected to:

- Inform school if their child is unable to engage with learning.
- Support their child in accessing learning.
- Communicate concerns promptly.
- Promote positive attitudes towards education.
- Support safe and responsible use of technology.
- Communicate respectfully with school staff.

12. Access to Technology

The school recognises that access to appropriate technology is essential for successful remote learning.

Where barriers are identified, the school will work with families to explore reasonable solutions and available support.

Alternative learning resources may be provided where online access is limited.

13. Attendance and Engagement

The school will monitor participation and engagement in remote learning.

Where concerns arise regarding engagement, staff will contact families to identify barriers and offer support.

Particular attention will be given to:

- Vulnerable pupils.
- Pupils with SEND.
- Disadvantaged pupils.
- Pupils known to social care.

The school will work collaboratively with families to support continued engagement wherever possible.

14. Digital Safety and Responsible Technology Use

Pupils are taught to use technology safely, responsibly and critically.

Remote learning supports the development of:

- Online safety awareness.
- Responsible digital behaviour.
- Effective online communication.
- Critical evaluation of information.
- Awareness of misinformation and disinformation.
- Safe use of digital technologies, including artificial intelligence tools where age-appropriate.

Pupils are expected to follow school Online Safety guidance at all times.

15. Monitoring and Review

The effectiveness of remote learning will be monitored through:

- Pupil engagement.
- Staff feedback.
- Parent and carer feedback.
- Learning outcomes.
- Safeguarding monitoring.

- Leadership review.

This policy will be reviewed annually, or sooner where changes to legislation, guidance or school practice require revision.

16. Links with Other Policies

This policy should be read alongside:

- Child Protection and Safeguarding Policy
- Behaviour Policy
- Attendance Policy
- Online Safety and Acceptable Use Policy
- Data Protection Policy
- SEND Policy
- Curriculum Policy
- Staff Code of Conduct
- Equality and Accessibility Policies
- Health and Safety Policy

This policy reflects our commitment to ensuring that all pupils continue to receive a high-quality education, remain safe and feel connected to the school community whenever learning takes place remotely.