Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by: association for Physical Education · Active Partnerships · YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED · UK COACHING · UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£9,060.00
Total amount allocated for 2020/21	£19,578
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0.00
Total amount allocated for 2021/22	£28,638
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,638

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	**Total fund allocated: 28,638**	**Date Updated:22.07.2021**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 55.2%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all pupils are active during social times throughout the day. Increase physical activity in class learning time. To maintain physical activity during learning from home. Ensure pupils are leading physically active lives.	Sports crew (pupil sports leaders), with support from MMSs, run playground activities for both KS 1 and 2 at lunchtimes. Mile a day training of sports crew All staff to deliver in class daily. Climbing frames/walls for playground Use of building equipment (community play blocks) for FS2/KS1 to build and engage core muscles to promote physical fitness	£ 600-sports crew training £1100-membership £21,886 (part funded by PE Grant 50% – £10,943) £2165	All pupils active at break times and lunchtimes for at least 45 minutes a day. Playground activities very popular with pupils – increased numbers being active throughout lunchtimes. Daily mile will increase activity by 15minutes per day in addition to playtimes. Children will be physically active using the blocks, children will engage and build muscles which in turn will support their physical capability. Children will use the blocks to balance, climb and jump from.	New Sports Crew to be trained and playground activities to continue in September for all playtimes. New sports equipment to ensure all lessons are supported with quality equipment Update and Develop markings on the playground to increase active playtimes. Make more use of active learning/classrooms/forest school. Introduce pedal bikes into year

	PE lead to complete sports leadership coaching level 5- This will be shared with staff and changes implemented throughout the year.	£1000	Improved behaviour and focus in class. Children will be more active and lead more physical active lives. Pupils will be more confident in taking part in physical activity and show better resilience. Staff will be confident in planning PE lessons that are differentiated, engaging and ensure mastery of skills. This will engage pupils and motivate them in to being more physically active.	1 and 2. Look into ways we can improve gross and fine motor activity in outside area for EYFS. To continue to develop the moki watches and roll them out across the school.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 26.5%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be more aware of leading physical active lives. Children to be more confident in participating in physical activity Children to master basic movements Children to enjoy physical activity	Improve play times by having a range of climbing frames and climbing equipment built on the playgrounds that encourage children off all ages. Play equipment, should promote physical activity and the ability to mastery fundamental movements balance, jumping, running, co-ordination and agility.	£10,474 (part funded by PE grant 50% - £5,237)	Children will be physically active, showing mastery of basic skills, children will be more engaged and enthused in PE lessons. Well-being of pupils will improve. Attendance will increase and attainment. Teachers will promote physical activity for good health. Children will enjoy and choose a more physically active healthier lifestyle. Sports board in main corridor	To improve forest school and the participation of children using the facilities we have. Work with the forest school lead to promote forest school across the school, invite parents in and train staff in forest school activities. Offer forest school after school and lunch time clubs. Continue to use funding for extra swimming teacher but also look into potential to train

Development of notice boards in school to raise the profile of PE and School Sport for all visitors and pupils – achievement notice boards. Termly newsletters Celebration assemblies at both schools to recognise and reward achievement in PE and school sport.	Weekly Celebration assemblies include achievements in sports inside and outside of schools. Certificates or awards photographed and displayed in school.	£2,343	have supported celebrating competitions of children in school and those achievements outside. Celebration assemblies have raised profile of PE and Sport with parents and pupils.	a member of staff within the school. Purchase Golf Equipment as a new sport in the juniors. Multi skills equipment for indoor athletics –speed bounce to ensure key stage 1 pupils master basic movements and therefore have a better access to participating in a variety of sports. Develop the sports leaders into a sports council for the school to raise the profile of PE and school sport.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 6.5%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead to ensure all staff are confident in understanding the PE National Curriculum and planning differentiated, engaging, physical active lesson that allow for mastery of skills.	PE lead to attend Sports coaching level 5 course and deliver this to staff. Planning format developed Progression of skills document developed for whole school to ensure differentiation and progression is clear and staff are	£1850	PE lead will have the level 5 sports leadership award. This will be delivered to teachers impacting on their understanding and depth of subject knowledge and how to promote a physical active life style throughout the curriculum.	Planned CPD will continue, with teachers becoming more knowledgeable and confident in delivering a wide range of PE and sports activities. New knowledge used to continue to upskill staff in

	supported in this. CPD video links shared with staff shared		Staff will be more confident in planning and teaching. Staff will have a deeper understanding of a skills based curriculum and move from a traditional approach to teaching to a learner centred approach.	school by sharing GSP training in staff meetings.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 9.1%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a range of physical after school sports clubs and activities to also extend lesson –based learning for pupils, or introduce new activities for pupils to experience or to enable children to take part in competitive sports.	After school sports clubs offer an extension to class learning. A variety of after school clubs are on offer to pupils during the year. GSP provide an additional adult once a week for MYG training.	£1800	The after-school sports clubs are popular with attendance at least maintained and, in most cases, improved with more pupils participating. Greater success in all sporting competitions. Extending the diet of weekly physical activity for the children by attending an after school sports club	The competition training club to be continued so that opportunities in competitive sport can be offered for more pupils. Numbers of pupils participating in sports clubs school clubs to be maintained or increased. Sports leaders to be included in the after schools clubs. Look into the possibility of a different sporting club being introduced, both before and after school eg boxing

				Encourage local Visiting athletes to meet the children eg Gillingham football players to inspire the children

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2.7%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of inter school/bubble competition, such as football leagues, MYG competitions, Dance Competitions etc to allow as many pupils as possible to experience competitive sports in a variety of venues and situations. MYG training to promote participation in competition. Children should strive to be apart of this team. Hold Sports day event for year group bubbles Ensure all PE lessons promote mastery of skills and have a competition element.	Lunchtime and Inter house activities / competitions in school across the school year. Hold a world cup tournament to co-incide with world cup 2022 Greenacre sports partnership training Whole school sports day held in bubbles 2021 2022 back to whole school sports day Map a curriculum that enables mastery of skill, support staff in planning. Create a planning format that promotes mastery, competition, head hand and heart element.	£800 £300 £500	Activities / competitions in school offered competitive opportunities to pupils in the school, with more pupils becoming involved in this. Due to Covid 19 the number of activities/ competitions were greatly reduced this year due to inability of mixing bubbles. MYG games competitions have run virtually, we have kept up the training and come in the top ten and some the five all events participated in. Children enjoyed sports day within their bubbles, they were competitive and showed good sportsmanship- parents, though not able to attend in person due to covid restrictions were given the opportunity to look at photos posted on website of their children competing. Pupils will master skills therefore gaining more confidence and motivation. Improved	Aim to increase the participation in competitions each year. Look at introducing different types of activities and competitions to encourage some of our less active pupils to take part. – eg golf Continue to participate in football and fixtures, enter the cross-country fixtures and netball league, MYG competitions. Sports leader pupils to take a leading role in organising and running the intra school competitions and lunchtime activities. Volunteers recruited to support the delivery and organisation of sports events and competitions.

			participation, all children achieving. Better skills for competitions. Children will be used to competitions and enjoy the challenge.	

Signed off by	
Head Teacher:	Mrs Katharine Sexton
Date:	23rd July 2021
Subject Leader:	Miss Rosie Ryan
Date:	23rd July 2021
Governor:	Mr Daniel Coleman
Date:	23rd July 2021