

Nursery Yearly Overview 2026-2027

	Theme	Books	Communication and language	PSED	Physical Development	RE	Literacy	Maths	Understanding the World	Expressive Art and Design
1	All about me	-The colour monster -There's only one you, -Eyes, nose, belly, toes, -Funny bones, -Rosie's Walk	Talk about themselves and family, express feelings and needs, listen to others, learn routines, respond to name	Feelings, emotions, making friends, manners, independence Classroom rules Independence: coats, wellies, toilets	Fine: Tweezers, posting, playdough, threading. Gross: Running, balancing, climbing, movement games	Who is God? God's wonderful world	Join in with stories and rhymes, recognise own name, mark making, role play, environmental sounds	Comparison 1: more than, fewer than, the same Comparison 2: Compare and sort collections Comparison 3: Match, sort, compare Colours: Children will be supported in identifying different colours, including red, blue, yellow, green, purple, and a mix of colours. Matching: Children will engage in various matching activities that will support them in matching colours, towers, shapes, and patterns. Sorting: Children will learn how to sort based on colour, size, and shape. Counting 1: Hear and say number names	Body parts, family, homes, where I live Autumn	Self-portraits, junk modelling, painting, music and movement, colour and colour mixing, nature art
2 Community helpers visits	People who help us	- Who helps me: Community helpers -A Superhero like you -Busy People series- Zog and the Flying Doctors,	Ask and answer questions, Hold a conversation, introduce new vocabulary, retell personal experiences	Caring for others, classroom rules, kindness, turn taking	Fine: Dough disco, cutting, peg boards. Gross: Obstacle courses, bikes, throwing and catching	Who is Jesus? Nativity	Nursery rhymes (Nursery Rhyme Week), rhyme awareness, recognise own name/logos, environmental sounds, name writing, Christmas cards	Shape, space and measure 1: Explore and build with shapes and objects Counting 2: Children will learn to subitise, count, and recognise the numeral. Pattern 1: Children will develop an understanding of patterns, extend AB patterns, fix AB patterns, and extend ABC colour patterns both indoors and outdoors.	Emergency services, occupations, keeping safe Winter	Role play (hospital, vet, fire station), Christmas crafts, mixed media and materials, Christmas songs,
3	Traditional tales	-The Gingerbread Man -Little Red Riding Hood -Jack and the Beanstalk -Goldilocks -The 3 Little pigs	Retell stories, sequencing events, use story language	Sharing, perseverance, confidence	Fine: Finger gym, weaving, pencil control. Scissor control Gross: Dance, balancing, jumping	Jesus' miracles/love	Story sequencing, joining in repeated refrains, initial sounds, mark making for meaning	Subitising 1: recognising and seeing 1,2 & 3 in different ways and orientations Counting 3: move and label 1,2, 3 Counting 4: Take and give 1, 2,3. Pattern 2: Joining in with and creating simple repeating patterns Shape, space and measure 2: position and space	Materials, cooking, growing beans	Puppet making, story role play, building houses, music, musical instruments
4	Food and plants	-Oliver's Vegetables, -Jasper's Beanstalk, -Handa's Surprise, -The Tiny Seed	Describe foods, explain observations, learn new vocabulary	Healthy eating, caring for living things	Fine: Planting, using scissors, threading. Gross: Ball skills, outdoor games	Easter – New Life	Oral storytelling, favourite books, beginning to hear initial sounds	Subitising 2: Show me 1, 2, 3 Shape, space and measure 3: Explore position and routes Shape, space and measure 4: Match, talk, push and pull Pattern 3: Exploring patterns Subitising 3: Talk about dots	Plant growth, life cycles, healthy foods, seasons Spring	Fruit printing, collage, observational drawing, cooking
5 Fri 16th April Dress up as a pirate day	Pirates – sea animals Floating /sinking	-Go, go Pirate Boat -10 little Pirates -That's not my Pirate.	Use imagination, describe adventures, ask questions, Listen to instructions: treasure hunt	Working together, confidence, resilience	Fine: Treasure sorting, lacing, tweezers. Scissor skills	Prayer-Praying and talking to God in different ways	Listening to longer stories, making treasure maps, pirate mark making/name writing	Counting 5: Show me 5 Pattern 4: Lead on own repeats Shape, space and measure: start to puzzle Subitising 4: Making games and actions	Sea creatures, floating and sinking, maps	Pirate role play, music, treasure maps, model boats

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					Gross: Pirate obstacle course, balancing, climbing					
6 Trip: Kent Life Friday 11th June	Animals and their habitats	-The Very Hungry Caterpillar -The Very Busy Spider -Dear Zoo -Polar Bear Polar -- Bear what do you hear?	Describe animals, compare habitats, explain ideas-Be confident to ask and answer questions	Caring for animals, transition, confidence for next year	Fine: Pencil control, cutting shapes, small construction. Gross: Animal movement, races, coordination	God's special house: The Church	Story retelling, recognising some letters, making simple marks to represent ideas, name writing	Pattern 5: Making patterns together Pattern 6: My own pattern Counting 6: stop at 1, 2, 3, 4, 5 Number Composition 1-5: Children will learn how to make and show numbers 1-5 using their fingers and objects. What Comes After? Children will learn which number comes next and fill in the missing number. What Comes Before? Children will learn which number comes before the number they hear and fill in the missing numbers. Numbers to 5: Revisiting numbers to 5—how to show 5 and how to make 5.	Minibeasts, habitats, life cycles, animals and their babies, weather, Healthy bodies, Summer	Animal masks, collage, painting, music and dance

****Forest school (Once weekly all year round)**

****Talk through stories: Weekly story, read every day: To support language development.**

****Each term the continuous Provision will be enhanced to offer further learning opportunities in all areas to link with topic/theme**