



St. Michael Catholic Primary and Nursery School
Progression of skills
Subject: MFL: French



Year 3					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Getting Started I can: say a greeting respond to a question about name or feelings attempt a question about name or feelings remember some numbers between 0-11 Say at least 4 colours	Calendar and celebrations I can: Read and say some adjectives of colour Recognise and say a day of the week Attempt to copy/write accurately a day of week Recognise and say most months Attempt to write accurately an important month of the year	Animals I like and don't like. I can: Remember and say animal nouns Write a simple sentence about a favourite animal Recognise a noun in a sentence	Carnival Time I can: Recall numbers 0-11 Recall personal info questions from Autumn 1 Say age Recall some months of year Recall some days of week Attempt to say and write the date	Fruits, vegetables/ hungry giant story I can: Understand and say fruit/veg nouns Recall numbers 0-15 Count fruit and vegetable nouns Numbers 0-11 Colours I want I would like ...Please Make polite requests Ask a question accurately Listen attentively Positive attitude Ask politely for an item Attempt to write a simple sentence using conjunction "and"	Going on a picnic/Aliens in France I can: Identify and understand familiar colours in a sentence Remember and say familiar colours Understand and join in with a story Ask the question "Where do you live/ Respond to the question with "I live in..."
Year 4					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Welcome to school, super learners	My local area/ your local area	Family tree and faces	Face and body parts	Feeling unwell/ Jungle animals	The weather/ ice creams



St. Michael Catholic Primary and Nursery School
Progression of skills
Subject: MFL: French



I can: answer several questions about myself ask several questions about a friend understand and respond to classroom instructions recall days of week recall months of year say and write some nouns for places in school say and write some nouns for classroom objects	I can: Listen and respond accurately to sequence of commands Communicate simple instructions Recognise and read places in town nouns Revisit /extend colours Revisit/extend classroom commands Recognise and read Commands of movement and direction Places in town/shops nouns Ask and answer question "Where is ...?" Classify masculine and feminine singular nouns. Speak confidently (words, phrases. sentences) Listen attentively Make educated guesses Recall	I can: Remember and say nouns for members of family Recognise, understand and say parts of face nouns Write a simple sentence with a part of face and a colour.	I can: Recognise and use accurately body part nouns Understand simple descriptive sentences about body parts with: colour adjectives and size adjectives Say and write a simple sentence about a physical description Follow a simple sequence of physical movement commands Communicate a simple sequence of physical movement command	I can: Recall body part nouns Explain what hurts and how I'm feeling Take part in at the doctors' roleplay Identify jungle animal nouns Remember jungle animal nouns Identify and find meaning of unfamiliar adjectives Understand and join in with a story. Say/write a simple sentence – noun, adjective, conjunction about jungle animals.	I can: Read and understand 3 simple sentences about the weather Say and write 3 simple sentences about the weather Understand some ice cream flavours Describe a favourite ice cream Participate in a buy an ice cream roleplay
---	--	---	---	--	---



St. Michael Catholic Primary and Nursery School
Progression of skills
Subject: MFL: French



	previously learnt language. Ask and respond appropriately to where something is				
Year 5					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Talking about us: I can: Say an extended sentence about how I'm feeling with a reason Say a 3rd person singular sentence with details about someone else recognise and say at least 5 school subjects say and write an extended opinion about a school subject using a like/dislike verb	Time in the city I can: Understand at least 5 places in the city/town Say and write a simple sentence to describe what is in a town/city Say and write the nouns for presents on a charity stall. Ask and answer politely to purchase an item Participate in a simple shopping dialogue Write a simple descriptive sentence about a festive jumper	Healthy eating and going to the market I can: Remember and say familiar fruit/veg nouns Identify cognates and semi cognates (fruit/veg nouns) Say some numbers between 0 and 100 Participate in an at the market roleplay Follow simple instructions for a recipe Give simple instructions for a recipe	Clothes/colours & fancy dress I can: Identify and understand clothes nouns Can say nouns for clothes accurately Can read and understand descriptive sentences about clothes Can use nouns and adjectives accurately to create descriptive sentences Can use parts of the verb to wear to write simple clothes descriptions	Out of this world I can: Understand information on a simple ID card Ask and answer details about identity Recognise planets in target language Use adjectives accurately to describe planets Read and understand simple facts about the planets. Recall and use prior learning to create a simple imaginary planet description	At the seaside I can: Understand and say nouns for beach bag items Use sentence starters to create a sequence of sentences Use "you can" + infinitive of a verb to create a persuasive sentence Say/write extended sentences to describe a day at the seaside.
Year 6					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6



St. Michael Catholic Primary and Nursery School
Progression of skills
Subject: MFL: French



Revisiting me/ telling the time/ everyday life	Time in the city	Investigating sports	At the funfair/ favourite things/ traditions	Café culture	Performance/ Read, hear all about it
I can: Participate in brief conversations about themselves and others. Understand and say several o'clock time phrases Say and write a sequence of daily routine sentences Ask and answer some questions about own daily routine	I can: Understand brief descriptions of items in a house Use a sequence of simple sentences with nouns and adjectives to describe a house Ask and answer where something is, using prepositions of place.	I can: Say and write nouns for sport Identify cognates and semi-cognates Express a like/dislike of a sport Identify and attempt to use parts of the present tense of jouer Give an opinion Say and write a description of a sport	I can: Understand information about a theme park Describe funfair rides in simple sentences. Express opinions of rides in extended sentences using conjunctions and adjectival phrases. Say a simple statement about favourite things Write a simple statement about favourite thing	I can: Understand a target language menu. Ask for 3 drinks politely Ask for 3 snacks politely Ask politely for typical target language breakfast items Participate in short café roleplays	I can: Understand a simple short sketch Develop and adapt a simple short sketch and add new language Remember a short sketch Participate in a sketch Use a word reference tool and comprehension strategies to access unfamiliar language Compile over time and write a sequence of short texts to describe themselves and the things they like.