

Progression of Map skills

Year Group	Using and interpreting	Position and orientation	Drawing and symbols
EYFS	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.		
1 2	I can find information on aerial photographs. I know that maps give information about the world (where and what?). I can follow a route on a prepared map. I can recognise simple features on maps such as buildings, roads and fields. I recognise that maps need a title. I can use maps to talk about everyday life for example, where I live, journey to school, where places are in a locality. I can begin explaining why places are where they are.	I am beginning to use directional vocabulary. I can say which direction N,S,E,W is for example, using a compass in the playground. I know which direction N is on an Ordnance Survey map.	I can draw a simple map (real or imaginary place) for example, freehand maps of gardens, watery places, route maps, places in stories. I can use symbols on maps (own and class agreed symbols). I know that symbols mean something on maps. I can find a given Ordnance Survey symbol on a map with support. I am beginning to realise why maps need a key.
3 4	I can use atlases, maps and globes. I can use large scale maps outside. I can use maps at more than one scale. I can make and use simple route maps. I can locate photos of features on maps. I can use oblique and aerial views. I can recognise some patterns on maps and begin to explain what they show. I can give maps a title to show their purpose. I can use thematic maps. I can explain what places are like using maps at a local scale. I recognise that contours show height and slope.	I can use simple grids. I can give direction instructions up to 8 cardinal points. I can use 4-figure coordinates to locate features. I know that 6- figure Grid References can help you find a place more accurately than 4- figure coordinates.	I can make a map of a short route with features in correct order. I can make a map of small area with features in correct places I can use plan views regularly. I can give maps a key with standard symbols. I can use some Ordnance Survey style symbols.
5 6	I can relate maps to each other and to vertical aerial photographs. I can follow routes on maps saying what is seen. I can use index and contents page of atlas. I can use thematic maps for specific purposes.	I can use 4 and 6-figure coordinates to locate features. I can give directions and instructions to 8 cardinal points. I can align a map with a route.	I can make sketch maps of an area using symbols and key. I can make a plan for example, garden, play park; with scale.

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	I know that purpose, scale, symbols and style are related. I can appreciate different map projections. I can interpret distribution maps and use thematic maps for information I can follow a route on 1:50 000 Ordnance Survey map; I can describe and interpret relief features	I can use latitude and longitude in an atlas or globe.	I can design maps from descriptions. I can draw thematic maps for example, local open spaces. I can draw scale plans. I can use agreed and Ordnance Survey symbols. I appreciate maps cannot show everything. I can use standard symbols. I know 1:50.000 symbols and atlas symbols.
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