



## The Intent, Implementation and Impact of our RE and Collective Worship Curriculum

### School Mission Statement



**St Michael's RC Primary School is a Catholic family of faith, following the teaching of Christ. We strive to create an environment where all members of our school community become caring, independent and resilient individuals who fulfil their potential.**

**"I came so that you may have life, life in all its fullness" John 10:10**

### Intent

At St. Michael's RCP, we believe that it is important for all our pupils to learn about religion so that they can understand the world around them.

The RE policy is clear and our school 'Circle Values' encompass our beliefs, which filter into all aspects of teaching/learning and ensuring that children are aware of their rights and responsibilities, as UK citizens.

Curriculum leaders show understanding of important concepts related to curriculum design, such as: knowledge progression and sequencing of events.

Our curriculum coverage allows all learners to access the content, make progress through the curriculum and designed to encourage creativity, imagination, enquiry, debate, discussion and independence.

As teachers, the aim to provide high quality teaching, developing the appropriate subject specific knowledge, skills and understanding, and a well-resourced rich environment so that pupils can learn effectively, fulfil their potential and bring about outstanding outcomes. For example, students progressing from knowledge and understanding to evaluation and analysis.

We encourage our pupils to ask deep reflecting questions about the world and to reflect on their own beliefs, values and experiences.

### Implementation

## **St Michael's RC Primary School and Nursery**

We use the Diocesan approved scheme of work 'The Way, the Truth and the Life'. This includes 6 topics per year group from Reception to Year 6.

Subject leaders at all levels have clear roles and responsibilities to carry out their role in curriculum design and delivery. They expertise and practical skill to design and implement a curriculum.

Leaders at all levels, including, governors regularly review and quality assure the subject to ensure that it is implemented sufficiently well.

Leaders ensure that ongoing CPD is available for staff to ensure that curriculum requirements are met.

Curriculum resources selected to serve the schools curricular intentions and the course of study and enable effective curriculum implementation. The way the curriculum is planned meets pupils learning needs.

All religions and their communities are treated with respect and sensitivity and we value the links, which are, and can be made between home, school, and a faith community.

We acknowledge that each religion studied can contribute to the education of all our pupils. We promote teaching in Religious Education that stresses open enquiry and first-hand experiences wherever possible for both staff and children.

### **Impact**

The children at St. Michael's enjoy learning about other religions. Through their RE learning, the children are able to make links between their own lives and those of others in their community and in the wider world, developing an understanding of other people's cultures and ways of life.

The curriculum is successfully implemented to ensure pupils progression in knowledge. Pupils successfully learn the curriculum, which provides parity for all pupils at St. Michael's school.