



'Academies in Christ' Part of the Archdiocese of Southwark

St. Michaels Catholic Primary School PE and Sport Premium Strategy

Academic Year: September 2025 - August 2026	Total fund allocated: £19,620
Purpose of the premium The premium must be used to fund additional and sustainable improvements to the provision of P.E. and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles. The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement: • Employing coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of schools' core staffing budgets • Teaching the minimum requirements of the existing P.E. curriculum.	
Overview of St. Michael Catholic Primary School's strategies for improving pupils' P.E. and sport participation and attainment and giving pupils the opportunity to develop a healthy, active lifestyle.	
We spend our PE and sports premium in the following ways to improve PE and sports participation and to enable pupils to develop a healthy and active lifestyle:	
• Investment in the professional development of our staff so they can teach high quality PE • Providing CPD with impact for teachers and TAs on teaching sport. • Commissioning the work of external coaches who team-teach classes throughout the year; modelling how to teach their sports thus providing CPD opportunities to teachers and TAs. • Setting up and running after school sports clubs to promote sports and activity for a wider range of pupils. • Increasing the amount of competitive sport our children participate in and increasing pupils' participation in inter school competitions with other local school as well as increasing the competitive sports within the dioceses making links with SJF. • Purchasing equipment to offer access to new sports and physical activities as relevant. • Creating opportunities for our pupils to take part in inter-school competitions. • Offering subsidised sporting clubs to children; giving access to a wide range of sporting opportunities.	
Our rationale for spending money in this way is:	
• PE lessons to be judged as at least 'Good' and pupils to make good progress in PE skills and knowledge each year. • Continuing professional development for teachers improves their confidence and ability to deliver quality first teaching of PE, staff have access to continued professional development across the year	

- Our children benefit and make progress regardless of sporting ability
- Children are given the opportunity to compete in competitions regardless of ability
- Children become more aware of the importance of physical activity for physical and mental health.

How the improvements made will be sustainable in the future:

- Pupils to leave St. Michaels with a positive self-image of themselves as sports participants.
- By accessing a range of different sports and using a mind-set based on 'My Personal Best', pupils will maintain a healthy lifestyle.
- More pupils want to take up sport after school and post primary school.
- Staff are confident in teaching good engaging PE lessons where pupils are visibly active and learning. Staff are able confident in supporting pupils in making progress and developing their understanding of skills.

A breakdown of the projected expenditure for the year 2025/26 is shown below, together with its intended impact.

Key indicator 1: Engagement of all pupils in regular physical activity				Percentage of total allocation: £1401 7%
Academy focus	Actions to achieve	Funding allocated	Intended impact	Evidence, impact and suggested next steps. (Completed at end of school year.)
Ensure the engagement of all pupils in regular physical activity – laying the foundations for regular exercise and long-term healthy lifestyles. Refine sports club activities to include discrete sports skills	Provide subsidised additional sports club each term for each year group promoting a range of different sports through a 'give it a go club' led by coaches and teachers.	£600	Pupils will be excited to take part in physical activity. A wider range of pupils will access afterschool clubs and sports. Pupils will be exposed to a range of sports.	Pupils who do not normally attend clubs attend these afterschool clubs, pupils were excited to come and learn new sports. Next year this will continue with targeting pupils to attend and promoting a wider range of activities.
	Forest school club all pupils will be offered the opportunity to participate in a subsidised afterschool forest school provide the opportunity for children to be active in the outdoor environment.	£651	A wider range of pupils will access physical activity through the outdoors. Pupils will be encouraged and inspired to be outside moving learning new skills. Improving physical and mental health.	Forest school is a popular afterschool club pupils have spoken about the new skills they have learnt and enjoyed being active outside. Next year we will aim to provide parents with opportunities to join these sessions and promote physical activity at home.
	Promote Walk on Wednesday work with Eco warriors to encourage active travel to school	£150	Children and families will participate in regularly physical activity thus improving physical and mental health.	Pupils were readily walking on a Wednesday and encouraged by the badges received as well as weekly class certificates.
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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation: £1265 7%
Academy focus	Actions to achieve	Funding allocated	Intended impact	Evidence, impact and suggested next steps. (Completed at end of school year.)
Audit PE provision, school sports and physical activity in the school.	Audit sport equipment and how this is used effectively in PE sessions. Audit staff confidence and skills levels. Audit the use of assessment and how we upload data with the use of TT vs Get Ste 4 PE.		Subject leader will work with Strive to ascertain clear perspective of current provision and how it needs to be developed. Staff will receive weekly feedback on areas of development from Strive after 1:1 teaching support sessions	Mapped curriculum working to ensure skills are progressive from EYFS to Yr6. Staff audit helped to support Strive when planning 1:1 work Weekly feed back and termly feedback to RR supported staff and subject leader to see strengths and areas of development. Next year –look at new staff and SEN support to improve SEN attainment and ability of ECHT and new staff in teaching PE

Promote the MYG competition to all pupils within school and enter a range of different sporting competitions. Provide sports equipment for pupils to participate in sports throughout playtime Skipping to run during lunchtime by sports leaders	Reward certificated and medals in assembly Membership fee to MYG Promote the activities on social media.	£550	More pupils will want to take part in competitive sport. Children will be aware of different activities and want to participate in a wider range of sports.	Competitions have been entered pupils wanting to attend the MYG club and competition.
	Skipping ropes and stop watches for playtime- skipping bands for improvement	£615	Pupils are more active with pupils sports leaders leading play time session learning leadership skills.	Next year pupils to invite parents for Friday morning skipping sessions,
Intra house competitions to be promoted across the school with rewards for winning teams. Promoting competition and sports.	Map out intra house competitions for each term – plan reward days for the winning house	£100	Houses to be excited for termly competition and self-improvement. To have a positive outlook towards competition and team work.	House captains to run the club and challenges each term.
Key Indicator 3: Increased confidence and skills for all staff in the teaching of PE and sport				Percentage of total allocation: £ 7288 38%
Academy focus	Actions to achieve	Funding allocated	Intended impact	Evidence, impact and suggested next steps. (Completed at end of school year.)
To improve quality of teaching and learning of PE throughout St. Michael using Strive to provide 1:1 teaching support and CPD sessions.	Using specialist PE providers to team-teach with early career teachers and those who move phases. Survey teaching staff regarding confidence, knowledge and skills.	£6788	Teachers are confident in teaching well structured engaging and active PE lessons. Teachers show good behaviour management strategies ensure all pupils are	Teachers have fed back with positive reviews stating they feel more confidence. Pupils are enjoying PE lessons and being actively engaged.

	Provide all staff with voluntary access to all courses as they become available. Ensure lessons resourced appropriately and planning/support/assessment in available for teachers through Get Set 4 PE	£550	engaged and participating in lessons. Teachers becoming more confident in support the less able and challenging the most able pupils. Pupils make good progress against the curriculum targets and objectives.	
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: £800 4%
Academy focus	Actions to achieve	Funding allocated	Intended impact	Evidence, impact and suggested next steps. (Completed at end of school year.)

Provide a wide range of after school clubs to enable all children the opportunity to experience new skills Provide an afterschool club that encourages competition and offers the chance to attend competitive sporting events.	Subsidised after-school clubs and lunch time clubs are to be varied across the school, with a give it a go club for each year group provided. A range of parent funded clubs from netball, dodge ball, football and basketball to be offered.		After-school clubs to be in demand. Pupils of all ages to be able to access after-school clubs. Pupils to enjoy taking part in a range of sports and activities.	Continue to provide a range of sports clubs led by teachers Provide a range of sports clubs by external providers
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Skip to be fit day session to promote independent skipping and for children to develop resilience	Pupils to be shown resilience, Pupils will be excited to take part in skipping to improve their PB. This will then encourage skipping at lunch time.	£800	A greater range of activities to participate in will improve a range of skills, specifically all-round fitness. Pupils to be engaged and confident learning about the environment. Pupils will have healthy and well-being benefits from skipping at lunch time.	
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Key Indicator 5: Increased participation in competitive sports				Percentage of total allocation: £8456 44%
Academy focus	Actions to achieve	Funding allocated	Intended impact	Evidence, impact and suggested next steps. (Completed at end of school year.)

To participate in a variety of competitive sporting events at a school, deanery and local area level To encourage competitive through the organisation of Sports Day.	Participate in Medway Mini Youth Games Schools Sports Partnership organised activities. Club training for Gifted and Talent pupils to attend Medway Mini Youth Games. Ensure transport is available to get children to events to allow more children the opportunity to take part in a range of sports and competitions. Organise competitive whole school sports day. Participate in the Academy sports day. Extension opportunities in swimming for those who achieved 25m including life saving Have active links with St John Fisher where they will provide a variety of sporting competitions.	£2290 £5850 £316	Increase in the number of pupils participating in a range of sporting competitions. A higher level of importance placed on competitive sports.	Continue to provide a mini youth game training session, as well as entering the sports. Provide TA training in PE to allow for continued PE development in clubs and TAs taking children to MYG
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Other Indicators identified by academy:				Percentage of total allocation: 0%
Academy focus	Actions to achieve	Funding allocated:	Intended impact:	Evidence, impact and suggested next steps. (Completed at end of school year.)

To improve well-being and the mental health of pupils to ensure pupils have a resilient attitude and positive outlook.	Work with mental health lead to promote well-being across the school. Promote movement breaks within class Create a calm area at playtime Promote skipping at playtime with sports leads		Pupils to become more resilient Pupils to have an awareness of a good mental health and the positive impact that physical activity has on this. Children are more physically active improving physical and mental health.	Next Steps- Sports Leaders embedded in to playtime role Mile a day Running club to improve fitness and stamina Improve parental engagement
Total Expenditure				£19620

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