

## Year 6 Housekeeping Letter

Term 5-6 2017

The SATS are upon us! Thank you for all the hard work and extra-curricular activities that you have been doing at home.

Term 6 will bring lots of new and exciting opportunities for the children, as they will be going on their Residential Trip and performing an end-of-year school production.

Going into Term 6, the children will be working in a far more cross-curricular way. Lots more practical activities will be taking place, with a particular focus on topic work. We will then be thinking about transition into secondary school!

Here is a preview of SOME of the work we will be covering over the next two terms:

In **English**, our focus will be writing narratively. We will continue to be creative in our writing, looking particularly on the effect our writing has on the reader. We will focus on shifts in formality and more in-depth use of complex punctuation. We will also look at using editing skills to make our writing publish-ready.

In **Maths**, we will be using all the skills learned to-date to carry out investigations with many possible outcomes. The children will have to use the skills of trial and error, possibility and data handling.

In **S.P.a.G.**, we will continue to apply the grammar and punctuation rules we have been learning to improve the quality of our written work.

In **Religious Education** our topic will be "The work of the Apostles" and "Called to Serve". We will be looking at the journey of the apostles after the death and resurrection of Jesus and what this means to us, as we are called to be disciples of Jesus. We will then work to understand that Jesus has given us all individual gifts, so that we can shine in using these gifts to serve others.

Our **History** topic is **Ancient Greece**. We will conduct a study of Greek life and achievements, and their influence on the western world. Greek Mythology will be our writing focus; we will look at figures such as Zeus and Aphrodite.

In **Science**, we will learn about **Electricity**. We will be creating circuits, learning about voltage, studying variations in components and creating electricity in different ways, i.e. would a piece of fruit be a sufficient conductor of electricity?

In **Physical Education**, we will be playing competitive games, such as badminton, basketball, rounders and tennis.

In **Art**, we will create drawings of **still life**. Linking this with our history topic, we will portray artefacts from the Ancient Greek era through different media.

Mrs. Collins

(GNC St. Peter)

Miss Ahern

(SLA St. Paul)