

## Year 6 Housekeeping Letter

### Term 1-2 2016

Welcome to Year 6! It will be a busy few months in our classes, full of fun, hard work, experimenting, investigation, discovering and problem solving. You can look forward to watching you children grow and mature, whilst embracing the school's CIRCLE values.

Here is a preview of SOME of the work we will be covering over the next two terms:

In **English** we are writing a **non-chronological report**. Our information text will include:

- cohesive devices
- parenthesis
- subordinate conjunctions.

We will then be looking more in-depth at persuasive writing, which will again centre around our topic of **Weather and Climate**.

In **Maths**, we will be covering:

- place value and comparison of numbers up to 10 million.
- rounding numbers to make estimated calculations.
- area and perimeter
- algebra

A part of the new curriculum is to focus more on the **reasoning** aspects of Maths. Along with each topic covered in Maths, we will apply our learning to problem-solving. Perhaps you can try some at home!

In **S.P.a.G**, we will be learning the following:

- using Standard English forms of verb inflections, instead of local spoken forms, e.g. 'we were' instead of 'we was' and 'I did' instead of 'I done'.
- the grammatical difference between plural and possessive 's'.
- identifying the difference between informal speech and the vocabulary appropriate to formal speech.
- organising ideas around a theme, using noun phrases.
- learning to understand and use fronted adverbials.
- using the passive to affect the presentation of information in a sentence, e.g. 'the ball was thrown by Jack'.

In **Religious Education** our topic will be "**The Kingdom of God**". We will be learning about parables that are used to describe the Kingdom of God. Children will be taught about justice and the figureheads who were treated unjustly for their love of God. We will also be looking at the Kingdom values that help to bring us closer to God.

Our **Geography** topic is **Weather and Climate**. At home, please discuss with your child the impact weather and climate on daily life in different countries around the world. To broaden knowledge wider, you could discuss vegetation and wildlife, and how it is affected/influenced by weather and climate. We will also be looking at physical geography (volcanoes, etc.), so at home they could familiarise themselves with the world map (countries, continents, Equator, seas, etc.) We highly recommend you utilise the local library to help research weather, climate and perhaps the Greenhouse Effect and climate change.

In **Science**, we will learn about **Evolution and Inheritance**. In this study, we will look at inherited traits passed on throughout the generations, as well as interbreeding in animals leading to variation in offspring.

In **Physical Education**, we will:

- put simple moves together in sequence to a bar of music.
- follow simple choreography.

- working collaboratively when participating in group games and sports.
- competing in local school sporting events.

**In Art**, we will be:

- creating a 'creative' world map.
- looking at artists and photographers that use weather and climate as their muse.

**In Computing**, we will be:

- contributing to the creation of a mobile app
- learning to understand the mathematics of computing

### Homework

As you can imagine, we will be focusing more on work and revision being completed at home. Homework will be sent out every Friday. This will consist of a comprehension and maths activity. Homework should be completed and handed back no later than **WEDNESDAY**.

In addition to this, children in Year 6 are expected to read on **NIGHTLY** basis. This should be recorded and signed by you in their Learning Journals. We will stamp/sign the children's learning journals every day and they will be awarded points accordingly.

It is of the utmost importance that children in Year 6 build their reading **STAMINA** as part of preparation for their SATS tests. Please encourage your child to read longer passages, perhaps timing them, and question them on what they have read.

**Mrs. Collins**

**(6NC St. Peter)**

**Miss Ahern**

**(6LA St. Paul)**