

## Y5 Housekeeping letter Terms 3 and 4

### English

In English we will be focusing on the novel 'Stay Where You Are and Then Leave' by John Boyne. We will be using this book as stimulus for all of our writing. In Term 3 we will be focusing on Non-Fiction: Recounts, Letter writing and Diary entries. In Term 4 we will be focusing on Poetry and Biographies.

### Maths

#### **Term 3**

This term we will be focusing on: Fractions, decimals and percentages and the relationship between them. Children will be applying their learning to problems solving contexts.

#### **Term 4**

This term we will be focusing on measure including capacity, lengths, weight, time and money. We will also be focusing on volume, area and perimeter. Children will be applying their learning to problems solving contexts.

### History

#### **Term 3: Anglo-Saxons and Scots**

This Anglo-Saxons and Scots unit will teach the children about the invasions of the Scots and Anglo-Saxons in the 5th century. They will find out where the invading troops came from and where in Britain they managed to settle. They will learn how the Anglo-Saxons influenced the English language. They will also learn what life was like in a typical Anglo-Saxon village.

### Geography

#### **Term 4: Magnificent Mountains**

In this Unit, children find out about the major mountains of the world and the UK. They will find out the different ways in which mountains have been formed, and how different features of mountain ranges have been shaped over time.

### Science

#### **Term 3 and 4**

In this 'Properties and Changes of Materials' unit the children will learn about different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes. The children will work scientifically and collaboratively creating their own investigations.

### R.E

**Term 3: Inspirational People**

**Term 4: Reconciliation**

### P.E

**Term 3: Gymnastics**

**Term 4: Basketball**

### Computing

**Term 3: The children will be cryptographers - Cracking codes**

**Term 4: The children will be architects - Creating a virtual space**

